

SAN DIEGO UNIFIED SCHOOL DISTRICT

Back to School Guide

What to Expect When Returning to School

(UPDATED 8/25/21)



Interim Superintendent Dr. Lamont A. Jackson
Academic Year 2021-22

OUR MISSION STATEMENT

All San Diego students will graduate with the skills, motivation, curiosity and resilience to succeed in their choice of college and career in order to lead and participate in the society of tomorrow.

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Welcome

On behalf of the thousands of professional educators, dedicated administrators, and support staff, I am excited to welcome you to the new school year at the San Diego Unified School District. Together, we have spent months preparing to welcome all of our students to the First Day of School on August 30, 2021. We are eager to be reunited with students and are ready to open schools with the highest possible safety standards. From clean air to health and safety mitigation to the rigorous safety procedures, our San Diego Unified family is committed to maintaining safe, diverse, equitable, and inclusive classrooms and schools.

After a great end to the 2020-21 school year and a summer of learning and joy through the Level Up San Diego summer experience, we continue to focus on the social and

emotional well-being of our students that will help ensure meaningful connections and academic achievement. As I have mentioned before, our focus must be on diversity, equity and inclusion to accelerate the learning for our students. We increased access to counselors and designed new supports for students making the transition into a reimagined level of education, whether that is kindergarten, middle school or high school.

As we welcome our students back, we know we cannot go back to the way education was operating before the global pandemic. We know we have more work to do. I am proud of the work our school district has done to ensure that every young person feels a sense of belonging and can see themselves, their culture, and their voice reflected in the classroom.

San Diego Unified earned a reputation as the fastest improving big-city school district in the nation before the pandemic, and we are determined to continue that progress together. That work started this summer when more than 30 percent of all students signed up for an academic course or an enrichment program. This year we have hired new teachers and expanded course offerings for the year ahead as we continue raising the bar to accelerate student learning and professional growth.

We are prepared, and in the spirit of Ubuntu, the African proverb that means “I am, because WE are”, WE will do the work for our students as a collective. Once again, welcome to the 2021-22 academic school year and thank you for your continued support.

Ubuntu!

Thank you!



Dr. Lamont A. Jackson
Interim Superintendent,
San Diego Unified School District

A Message from the Superintendent...



Dr. Lamont A. Jackson

Interim Superintendent

Although we may come from vastly different stories and very different walks of life, we are one people who possess common values and common ideals; who celebrate individual excellence but also share a recognition that together, we can accomplish great and wonderful things we can't accomplish alone.

—FORMER PRESIDENT BARACK OBAMA ON THE SPIRIT OF UBUNTU

Leadership



AREA SUPERINTENDENTS



Bruce Bivins

Area 1 Superintendent

*Lincoln Cluster, Point Loma Cluster,
Canyon Hills Cluster*



Steven Elizondo

Area 2 Superintendent

*Clairemont Cluster, Mira Mesa Cluster,
Morse Cluster, University City Cluster*



Dr. Christina Casillas

Area 3 Superintendent

*Hoover Cluster, Kearny Cluster,
Mission Bay Cluster*



Monika Hazel

Area 4 Superintendent

*Crawford Cluster, Henry Cluster,
Scripps Ranch Cluster,
Atypical Schools*



Mitzi Merino

Area 5 Superintendent

*La Jolla Cluster, Madison Cluster,
San Diego Cluster*



Dr. Erin Richison

Area Superintendent
for High Schools

*High Schools
Alternative/Atypical Schools*

Richard Barrera
Board President, District D



Dr. Sharon Whitehurst-Payne
Board Vice President, District E



Sabrina Bazzo
District A



**Board
of
Education**



Kevin Beiser
District B



Zachary Patterson
Student Board Member

Dr. Michael McQuary
District C



Our Continued Commitment to Families

As we observe our social and educational changes, we embrace the opportunity to strengthen and deepen our relationships with families through our Parents as Partners home/school alliances. Our district is resolved to innovate and enhance the ways in which we collaborate and communicate with our families to develop school communi-

ties where students are safe and feel a sense of belonging within supportive environments.

We believe that it is only through our partnership with families that we can have a true impact on student success. If the success of each child is at the heart of every decision, conversation, and in-

teraction, then we will improve outcomes for inclusivity, our capacity to address barriers, and the resolve to participate in meaningful conversations that value different lived experiences. Only then can we change institutional practices that do not serve all students, which will lead to quantitative improvements for all learners.



Our Core Beliefs

We believe

in an equity-based framework where all students have access to high quality teaching and learning experiences.



We believe

in a customized approach geared toward the unique circumstances of students, families and schools.



We believe

in wellness for all as we navigate unprecedented and uncertain times.



We believe

in ensuring we honor the whole child and all children as we relentlessly strive toward the academic and social-emotional well-being of our learners.



We believe

all students should have access to rigorous standards-based instruction in our quest to ensure all students experience success.



We believe


in the power of parents as partners as we continue to leverage our collaboration on behalf of our students and families.



COVID-19 Decision Tree & Notification Protocol

The following steps have been provided by the California Department of Public Health for measures to be taken when a student, teacher, or staff member has symptoms, is in contact with someone infected, or is diagnosed with COVID-19. The District follows the San Diego County Office of Education and San Diego County Public Health's co-developed Decision Tree which is designed to assist school personnel in making decisions on how to handle students or staff members who become ill or present symptoms while at school. The decision tree will be updated based on the latest public health guidance. Please check back frequently for the most current version. <https://covid-19.sdcoe.net/Health-Practices/Guidelines-for-Schools>

CONSIDERATIONS FOR COVID-19 MONITORING



Once schools reopen, schools are not required to close again if the county sees an increase in case rates or positive testing percentages. However, individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the local health officer.

TRAVEL

If your family is considering travel at this time, or planning a trip, please review this important travel advisory from CDPH: <https://covid19.ca.gov/travel/>

COVID-19 Exposure Action & Communication Steps*

STUDENT OR STAFF WITH:	SCHOOL ACTION	CLASSROOM/SCHOOL-WIDE COMMUNICATION
<p>COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)</p> <p>Symptom Screening: Per CA School Sector Specific Guidelines</p>	<ul style="list-style-type: none"> • School will send home and communicate with parent/guardian. • Recommend testing. • School/classroom remain open. 	<ul style="list-style-type: none"> • No action required
<p>Close contact (†) with a confirmed COVID-19 case</p>	<ul style="list-style-type: none"> • Quarantine per current County Decision Tree guidelines. • Recommend testing at appropriate intervals. • School/classroom remain open. 	<ul style="list-style-type: none"> • School-wide communication when COVID-19 case was on campus
<p>Confirmed COVID-19 case infection</p>	<ul style="list-style-type: none"> • The school will notify the local public health department. • Isolate case per current County Decision Tree guidelines. • Identify contacts (†) and manage per County Decision Tree guidelines. • Recommend testing of contacts. • Disinfection and cleaning of classroom & primary spaces where case spent significant time. 	<ul style="list-style-type: none"> • School community notification of a known case
<p>Tests negative after symptoms</p>	<ul style="list-style-type: none"> • May return to school 48 hours after symptoms resolving. • School/classroom remain open. 	<ul style="list-style-type: none"> • No action needed

(†) A contact is defined as a person who is <6 feet from a case for >15 minutes. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire group may need to be considered exposed, particularly if people have spent time together indoors.

**NOTE: Please ensure to provide your school site with the most up-to-date contact information.*

Health & Safety

School will look different when we return. As we reopen...

The health and safety of our students, staff, and families is of the utmost importance. Due to rapidly changing health and safety guidelines set forth by the County of San Diego and the California Department of Public Health, new and different systems will be in place at school.

Screening at Home:



Students and staff are asked to self-screen for symptoms such as cough, shortness of breath, runny nose and fever at home before coming to school or getting on a bus.



Students with a fever of 100°F or more should not go to school. Students experiencing symptoms including persistent cough, shortness of breath, or runny nose should not attend school.

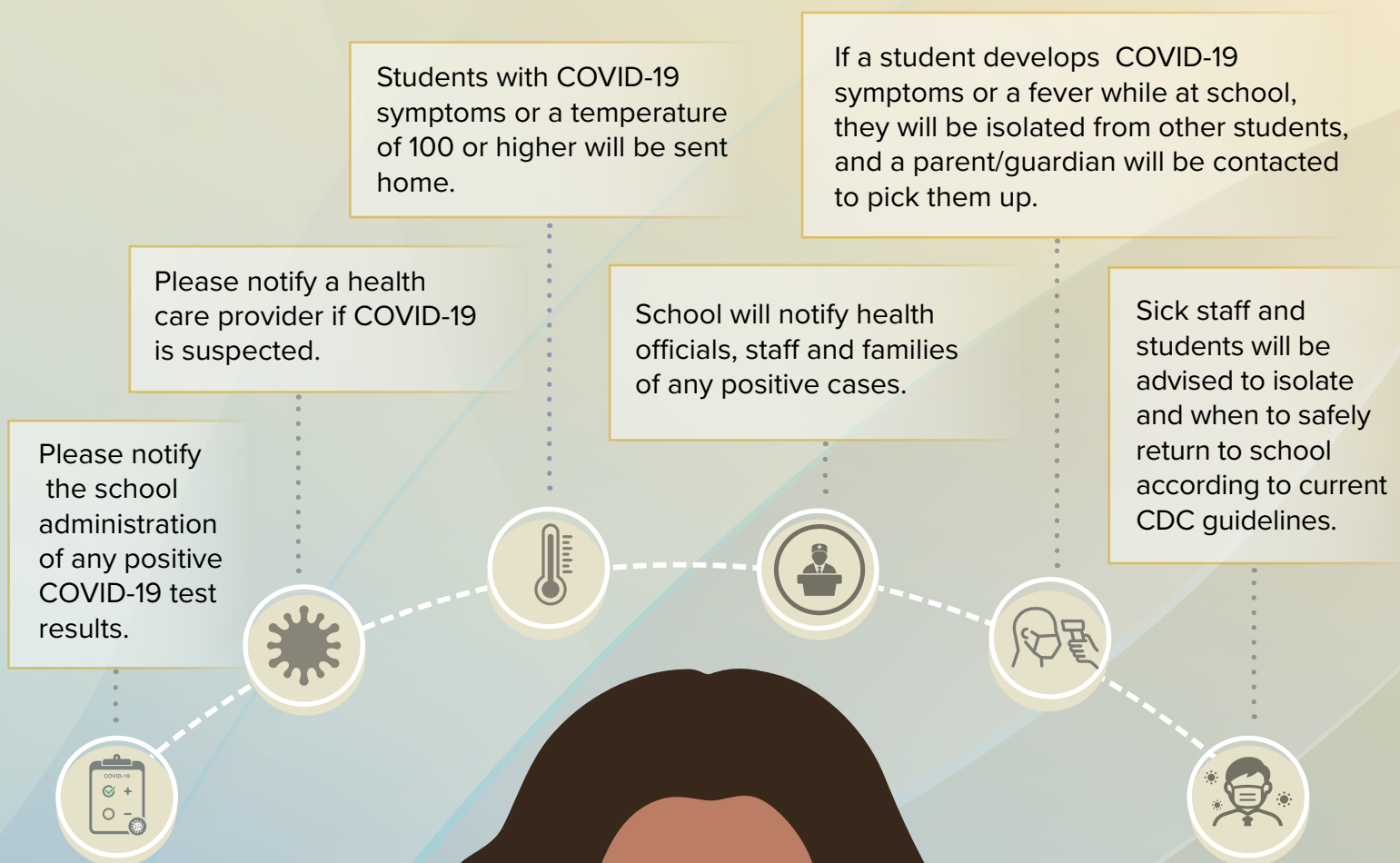


Contact tracing teams will be dispatched at the district level to assist school personnel in contact tracing, case management and symptom tracking.

Testing will be available for students at every site. All families will be required to complete a testing acknowledgement form and are highly encouraged to sign up for our testing program. Weekly testing of students will allow us to identify cases quickly and allow students with or without symptoms to return to learning as soon as possible.

Testing may also enable students to stay in school under a modified quarantine.

ESTABLISHED PROTOCOLS IF SYMPTOMS OR TEMPERATURE OF 100°F+ IS DETECTED:



Additional San Diego Unified COVID resources can be found at
https://sandiegounified.org/covid-19_status

PERSONAL PROTECTIVE EQUIPMENT AND PROTOCOLS

WHAT TO EXPECT WHEN RETURNING TO SCHOOL



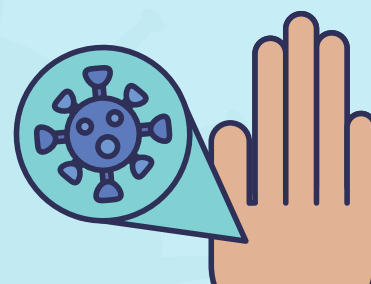
Face Masks

- Requirements for wearing face masks will be guided by the current public health guidelines and district policy: **Masks are always required indoors. Masks are now required outdoors at all times while students are on campus, unless they are eating. Currently, large-scale events are not recommended for any school sites due to the increased risk of exposure.** *Students who refuse to wear a mask and do not have an accommodation will be offered enrollment at the Virtual Academy.*
- Students with certain medical/sensory/cognitive/behavioral needs may not be required to wear a mask. An accommodation will be determined on an individual basis. Accommodations will be a school
- team decision and not based solely on a doctor's note.
- Students and families will be educated on proper face mask protocol. Parents are asked to familiarize their children with the use of cloth face masks. Students without masks will be provided one.
- All staff will be provided with face masks and are required to wear face masks. Face masks with clear plastic inserts will be available for instructional or communication needs.
- Visual reminders regarding the proper use of masks will be provided and posted for staff and students.

- Staff and students will be trained on proper hand hygiene, including hand washing and use of hand sanitizer (CDC: Handwashing: Clean Hands Save Lives).
- Handwashing and hand sanitizing for staff and students will be reinforced

daily with time allotted to wash hands regularly.

- Extra handwashing stations and hand sanitizer will be available.
- Visual reminders will be provided and posted for staff and students.



Hand Hygiene



Physical Distancing

- When other mitigating factors are in place indoors such as mask wearing and ventilation, physical distancing limits are no longer necessary.
- In the event that students need to be unmasked indoors such as rainy day lunch, distance will be maintained between students as much as possible.
- Barriers can still be used on desktops but are not required.
- Visual reminders are provided and posted around campus.
- Group activities and field trips will be significantly limited and evaluated on a case by case basis.

Immunizations:

Please make sure your student is up to date on all required immunizations for school. Immunizations are mandated by state law. <https://www.shotsforschool.org/laws/regs2019/>
For any questions you can contact your school site or email immunizations@sandi.net

MAINTENANCE AND OPERATIONS

SAFETY EQUIPMENT

San Diego Unified School District is committed to securing additional safety equipment to maintain the cleanliness and safety of campuses including but not limited to:

HAND SANITIZING DISPENSERS & PORTABLE SINKS



A combination of hand sanitizer dispensers and portable sinks will be located throughout the campus to provide ready access to hand washing and to promote hand hygiene.

PERSONAL PROTECTIVE EQUIPMENT FOR STUDENTS AND STAFF



The district will provide reusable face masks for students and staff. A disposable mask will be provided to anyone who is not in possession of a mask. All staff and students are required to wear fabric face masks unless prevented due to health conditions or instructional/communication needs. In those instances, staff will be provided with a face mask with plastic insert, or other equipment appropriate for the situation. Additional disposable masks and gloves are also available, as needed.

CLEANING



Detailed attention will be given to high-touch areas such as door handles, chairs, desktops, sink handles, handrails and restrooms throughout the day.

In addition, cleansing wipes (otherwise known as baby wipes) can be used by both teachers and students to wipe down desks and/or shared equipment after use. Classrooms should develop routines that allow for the cleansing wipes to be distributed at the end of the use of the desk or shared equipment so that the user prepares the space for the next user.

TOUCHLESS THERMOMETERS



The district has provided each school and district site with touchless thermometers to use as needed.

OTHER SAFETY CONSIDERATIONS

Portable handwashing stations will be set up in high traffic areas on each campus. Just a reminder, every elementary classroom is already equipped with a sink for handwashing.

Bathrooms will be cleaned and stocked with soap and paper towels throughout the day.

Cleaning wipes will be provided in every classroom.

HVAC systems have been serviced and inspected across the District to ensure proper operation. Systems have been

adjusted to maximize the circulation of outside air.

Where equipment permits, the district is upgrading HVAC filtration from MERV 8 to a MERV 13 or HEPA filter, exceeding current requirements.

Portable air purifiers will be utilized in areas not served by a MERV or HEPA filter.

Each site has a particulate sensor and CO2 monitor for monitoring the school's indoor air quality.

TRANSPORTATION

WHAT TO EXPECT WHEN RETURNING TO SCHOOL

Boarding & Disembarking



Students should practice physical distancing while waiting at school bus stops and student loading zones on campuses.

Should a student become ill during transit, they will be isolated in a dedicated seat behind the driver.

Students will load from back of bus to front of bus and disembark from the front of bus to the back.

Students will be required to wear face mask while at bus stop and on bus.

Students who cannot wear a mask must have a district approved mask accommodation plan in place.

Disinfecting & Cleaning

1

Transportation has purchased electrostatic disinfecting sprayers. Each bus will be disinfected nightly with the electrostatic sprayer.

2

Bus Drivers will be trained in proper disinfection practices. Wipe-down of high touch point areas between routes & after AM assignments.

3

At least 4 passenger windows on the school bus will be open while students are aboard to ensure maximum ventilation, unless doing so poses a safety or health risk for occupants.



Face Masks

Students and drivers will be required to wear face masks while on a school bus.



Drivers may remove face masks to ensure safe operation of the bus, unless within 6 feet of the nearest passenger.

FOOD & NUTRITION

SAFETY EQUIPMENT

Student meals for on-campus & Virtual Academy. As we reopen...

San Diego Unified Food and Nutrition Services is committed to providing healthy school meals in order to support student academic success and promote healthful eating habits that lead to lifelong positive nutrition practices. The department has developed, and will adhere to, the following measures to ensure the overall health and safety of students who rely on San Diego Unified meal service. Food and Nutrition staff will follow safety guidelines set forth by the California Department of Public Health for handwashing, proper sanitation of work stations, physical distancing, and face coverings.

Grab & Go Meals

- Distribute curbside Grab n' Go meals at designated school locations.
- Offer nutritious breakfast, lunch, evening and weekend meals to all students participating in Virtual Academy.
- Follow health and safety protocols, including hand hygiene, physical distancing, wearing face coverings and gloves.



On-Campus Meals

- Provide contact-free meal service to protect students and employees.
- Offer nutritious lunch daily to all students participating in on-site learning.
- Offer take-home meal bags with breakfast for the next day, evening and weekend meals to all students as they depart for the day.

OTHER SAFETY PROTOCOLS FOR MEAL DISTRIBUTION ON CAMPUS:

Schools may have additional spaces for lunch as needed. Hand sanitizing dispensers will be located in lunch areas. Students will need to either

wash their hands with soap and water or use hand sanitizer prior to picking up their food. Some middle and high schools may offer breakfast on-campus

during their nutrition break passing period. Students participating in Primetime and 21st Century after school programs will be offered their evening meals on-campus during those

programs.

All meals are available at no charge for all students.

Wellness & Student Transition

The San Diego Unified School District Wellness staff is housed in the Department of Nursing & Wellness, under the Division of Integrated Youth Services (IYS). We are responsible for the implementation of the **District Wellness Initiative**, first launched in Fall 2016, to support health & well-being of more than 10,000 staff, 100,000 students and their families.

Wellness at Individual Student Level:

High School Wellness Centers: To support the well-being of students at our high priority high schools we have five (5) high school Wellness Centers at Hoover, Lincoln, Morse, San Diego High and Canyon Hills. Each Wellness Center is run by a Wellness Center Coordinator.

Healthy Start Collaborative Sites: These agencies house part-time staff on 12 of our elementary, middle and high school campuses to support students/families with their physical/emotional health needs.

Wellness at School Level:

To ensure implementation of the District Wellness Policy at the individual site level, each of our 175+ schools has an identified School Site Wellness Coordinator (school staff member who volunteers in this role) who helps to assess, plan and implement wellness projects for their school community.

Student Transition

As our students return to school, our educators are prepared to continue to provide school environments where students have access to:

Welcoming and engaging classrooms
Daily Classroom Schedules
Personalized connections among students and educators
Engaging lessons
Active Supervision

Transitioning to school could be facilitated by families and caregivers by:

- Establishing routines that work best for your child
- Continuing ongoing communication with your child's educators
- Assuring your child they will be cared for and supported at school
- Having a designated time and space to read, review school content or study
- Scheduling special times when students can discuss their school experiences



For more information, please see District [Wellness](#) page.

Instructional Model Options for Families

Families can select one of two options: OnSite Learning or Enrollment in the Online Virtual Academy. Families who wish to change their enrollment during the school year will be accommodated based on program availability.

Virtual Academy

Each school day includes both “live” & asynchronous instruction.

Students will have cameras on during “live” whole group & small group.

Be ready to learn with materials.

Have a dedicated space at-home for learning.

Elementary

1/3 “live” whole group instruction

1/3 “live” small group instruction

1/3 independent practice

Secondary Three classes per quarter:

1/3 “live” whole group instruction

1/3 additional whole group or small group instruction

1/3 office hours & independent practice

Additional 90 minutes asynchronous learning

On-Site Learning

In-Person Instruction

Maintain Connection with Teachers & Peers

Access to Supports & Enrichment Opportunities

Incorporate Technology in New Ways

Essential Elements in Both Learning Options

Our team has worked diligently to ensure that we are crystal clear about the essential components of our learning options as we reopen our schools and design learning experiences for our students.

All Learning Options Will Include

Connection and
Belonging



Standards-Based
Grading

Social-Emotional
Learning



Students Receiving
Special Education
Services

Culturally Responsive
Curriculum &
Instruction



Designated &
Integrated ELD

Engagement &
Collaboration



Restorative
Communities

Meaningful
Assessment &
Feedback



Parents as
Partners

Supporting Our Students

An Integrated Model

The Special Education department is demonstrating a commitment to supporting students and families in an integrated way by providing increased Related Service providers (Speech and Language Pathologists and School Psychologists) assigned to school sites as well as increased central office support staff charged with the task of assisting school sites with developing quality IEPs for students with unique learning needs. Additionally, the Special Education department will continue collaborating with the Special Education Community Advisory Committee in both General and Executive meetings twice monthly to ensure a coordinated effort of academic and social-emotional support to students.

Integrated Model- Entry Points to Support Students Receiving Special Education Services

All educators, general education teachers, educational specialists, related service providers, and paraeducators are committed to working as an integrated team to support all students.



Support and services within the classroom form an integrated approach with collaboration between General Education Teachers, Educational Specialists, Paraeducators and Related Service Providers.

Educators will work as teams to design lessons to accommodate and facilitate independence in every instructional day.

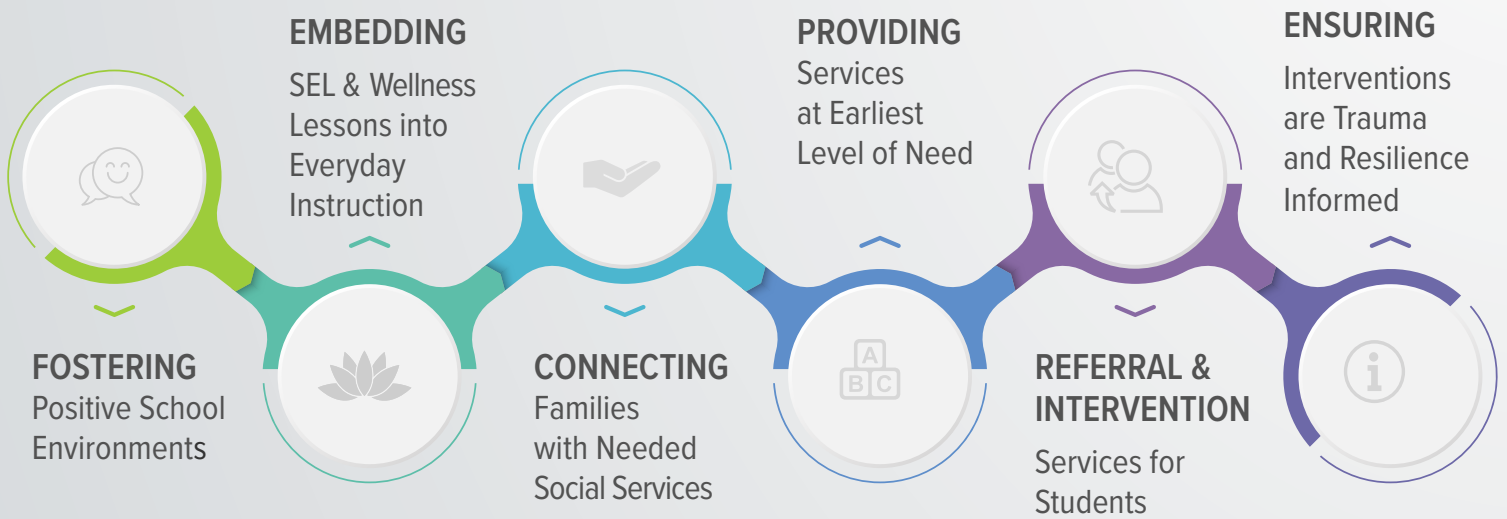
Integrated Teams focus on providing interventions and supports for students.

Instructional Support for Multilingual Learners

We are committed to supporting our multilingual learners with instructional supports to accelerate their language growth and development:



Supporting Students' Physical, Social & Emotional Well Being



Social-Emotional Learning- School Entry Points

As we continue to support the social, emotional and physical well-being of our students during these unprecedented times, our focus will continue to be fostering positive school environments that embed social-emotional competencies into every day instruction. We recognize the needs of our students and will prioritize services for communities with the highest level of need, as well as cultivating wellness for our educators and families.



There are multiple entry points that school teams can use to determine where they are in their implementation journey of social, emotional and academic integration.

Supporting Our Students

Standards-Based Grading, Assessment, & Feedback

Educators use mastery-based assessments in order to **ensure equity and assess** for all students.



Students will be asked to demonstrate competency in a variety of ways that require less recall/response and **utilize more authentic assessments** that allow them to apply their knowledge to real-world scenarios.

San Diego Unified School District is committed to providing students with meaningful assessments and feedback. Educators will engage students in fair, valid and reliable formative and summative assessments to inform instruction and to provide regular and timely feedback. Students have many opportunities and multiple ways to demonstrate their understanding. Additionally self-evaluations and peer feedback are valuable strategies to advancing student learning. Daily strategies will include exit slips, student discussions, self-appraisals, peer reviews and conferring with students. Weekly assessments may also include critiquing student writing or student-developed presentations or videos. Monthly or unit assessments may include performance tasks, real-world projects, the development of web pages and other presentations. It is critical that summative assessments be used to gauge mastery toward grade level standards and in determining student grades.

Standards-Based Grading



We are refocusing our efforts on using standards-based grading practices to ensure mastery of standards for ALL students no matter the learning option they choose. Our teams created multiple entry points for schools to determine where they are in the journey toward standards-based grading.

Attendance

ONSITE

Students will be marked absent each day that they do not attend school.

Parents/guardians will need to call the attendance office to excuse any absences.

Short-term independent study contracts can be requested for absences less than 15 days.

QUARANTINE

If a student participating in onsite learning experiences COVID-like symptoms:

The student will be sent home and asked to provide a negative COVID test in order to return to onsite instruction.

Students absent for less than 3 days will be marked as “illness” and have the same number of days as their absence to complete any make-up work.

If a student’s COVID test comes back positive OR if they need to quarantine for 10 days, an independent study contract can be requested for the student to complete.

Please contact your school’s attendance office if your child will be out due to COVID or quarantine.

VIRTUAL ACADEMY

The Virtual Academy will use traditional independent study attendance-taking procedures focused on time-value of completed assignments.

Each student and family will sign a Virtual Academy agreement that reviews the assignment completion expectations for grade-level coursework.

“Live” instruction will also be provided by grade level:

K-3 - daily “live” instruction

4-8 - daily “live” interaction and “live” weekly instruction

6-12 - “live” weekly instruction

These “live” opportunities will be outlined in the Virtual Academy agreement.

REENGAGEMENT

Students enrolled in the Virtual Academy who do not participate in learning for more than 60% of the instructional week will participate in a tiered reengagement process.

Students who do not improve in attendance will transition to onsite learning.

Robust & Engaging Learning

We are committed to providing a robust and engaging learning experience for our students and families that includes:



Instructional Minutes

Our learning experiences for students will include 360 minutes of learning for students using a combination of the following activities:



Onsite Learning



- 360 Instructional Minutes
- Not inclusive of recess or lunch breaks
- In-person academic instruction
- Social-emotional learning
- Opportunities for extended learning before or after the regular school day

Virtual Academy



- 360 Instructional Minutes
- Not inclusive of snack or lunch breaks
- Online academic instruction
- Social-emotional learning
- Opportunities for onsite learning, extracurriculars, and special in-person events

Visitor and Volunteer Procedures:

To comply with the health and safety guidelines, only “essential” visitors or volunteers will be on campus. Site administrators will determine what is essential to the school program. All visitors and volunteers must comply with the district’s school health and safety guidelines.

VAPA

The health and safety of all students is the highest priority of the Visual and Performing Arts (VAPA) Department. As such, the VAPA staff continues to inform and support teachers and schools to follow all health and safety guidance from SDUSD and the most recent international research studies. This guidance provides aerosol mitigation measures (instrument bell covers, physical/social distancing, masks, etc.) for the safe participation in the arts.

These studies show that the performing arts classes are as safe as all other academic settings when following these guidelines.



Broad & Challenging Curriculum

Students will have access to a broad and challenging curriculum that includes the visual and performing arts, based on the California Arts Standards. The district is committed to a balanced curriculum where students can develop their creativity and enhance their academic learning through challenging, standards-based VAPA learning and instruction. Elementary students will experience dance, music, theatre and visual arts lessons that are often integrated with other content areas. Secondary students may take a course in the arts discipline that most interests them.

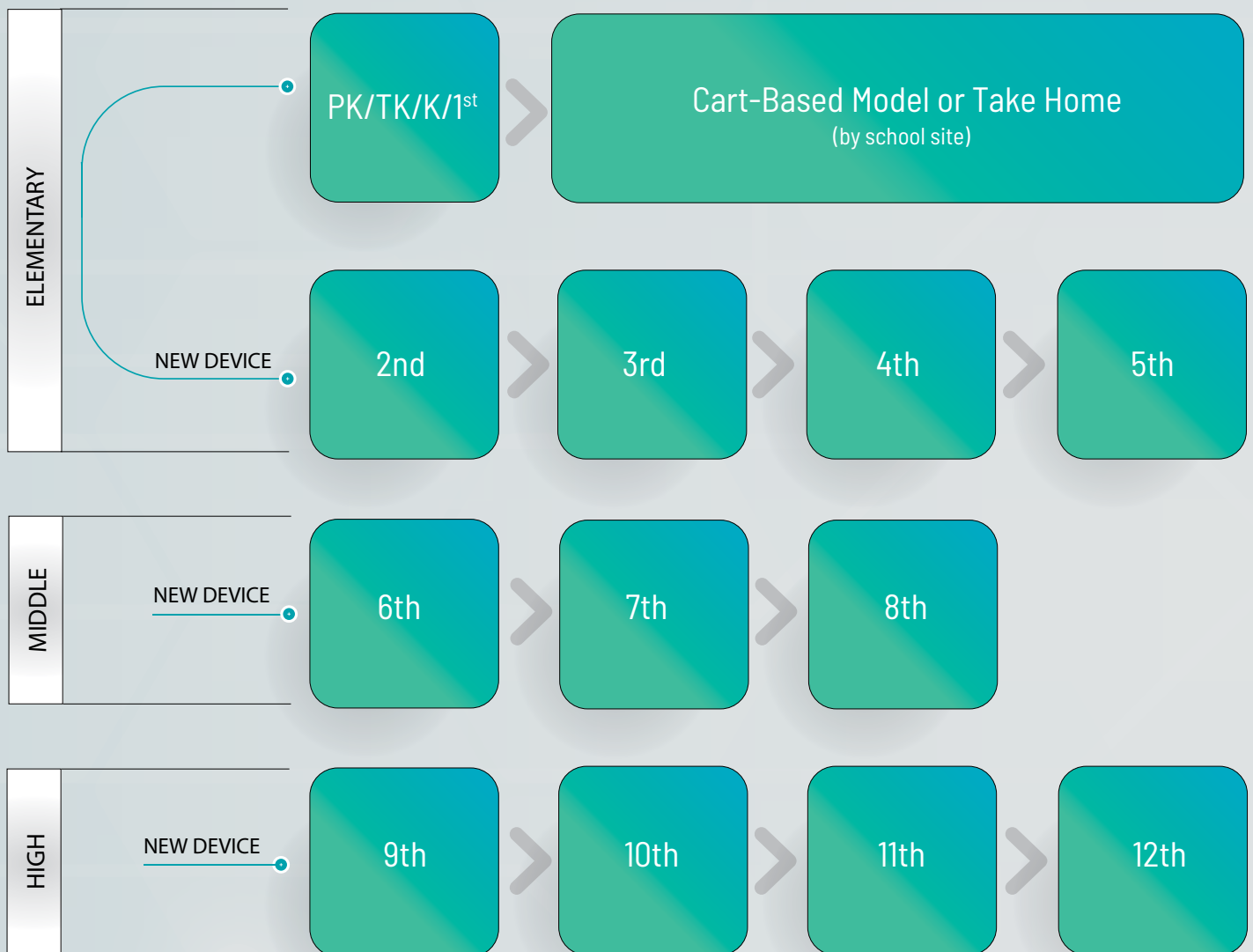


Technology Supports

Device Initiative

Educators will continue to integrate instructional technology into their classroom instruction to make use of tools that provide multiple opportunities for students to demonstrate their learning and for educators to regularly monitor student mastery of standards. Instruction is led by educators and is designed to ensure both academic success and social-emotional well-being.

Device Rollout Plan:



Most students in San Diego Unified School District currently have a district-issued computer. For those that do not, one will be provided. To support the rollout of the district 1:1 Initiative, each student in grades 2, 6 and 9 will receive a brand new computer to use during their time at their school. This means 2nd grade students will use the computer for 2nd, 3rd, 4th and 5th. They will bring their device to middle school where they will exchange it for a new device to last them through middle school. The same thing will happen in high school. Students will be responsible for taking care of their laptop.

Resources for Parents

Laptop Care

Click here for resources on how to support students in a 1:1 device program.

Digital Citizenship

Understanding digital citizenship and managing screen time is important for our families. Parents can access digital citizenship resources at <http://commonsensemedia.org>. Click on “Parents Need to Know.”

Chromebook Troubleshooting

Click here to access the troubleshooting guide for Chromebooks that might not function properly.

Technology Support for Families

Visit the **Family support website** with troubleshooting tips.

Need help with your Chromebook?
Call the Family Technology Support Line -
(619) 732-1400 from 8:00 AM to 5:00 PM.

For families that need help with connectivity, call (619) 260-2460

Sports & Extracurricular

Interscholastic Athletics & Extracurricular Activities:

INTERSCHOLASTIC ATHLETICS:

Traditional seasons for all student athletes (fall, winter, spring) are back for 2021-22.

CIF San Diego Section
Updated Information
and Calendars:
www.cifsds.org/

Please check with your
school site for indoor and
outdoor spectator policies
and viewing options.

Updated information and
calendars will be available on the
San Diego Unified School District
website at sdusdathletics.com and on
the San Diego City Conference website at
sdcityconference.com

Health and Safety
Protocols have been
established for all
athletic events.



EXTRACURRICULAR ACTIVITIES:

The Associated Student Body **(ASB)** remains the governing body of all student clubs and organizations on campus and will continue to set the expectations, climate and culture for their school.

Students are encouraged to continue exploring their interests using various methods:

- 1) Create new student clubs and organizations
 - Connect with your school's ASB to find out the process to start a new student club or organization.
- 2) Explore already existing clubs and organizations
 - Check out your school's website or contact them directly for a list of already existing clubs and other extracurricular activities.

Student clubs and organizations require a staff member to serve as the advisor and to supervise activities.

If students have ideas for extracurricular activities or personal projects/initiatives and need help getting started, please contact Stacey Seiders at sseiders@sandi.net.



Parents as Partners

Parents as Partners will continue to support families as we resume onsite learning. The district is committed to work relentlessly to support our families in an effort to accelerate student learning. Parents as Partners will maintain monthly training sessions with an emphasis on literacy, seek feedback, and utilize our Parents as Partners website to collectively leverage our efforts to enhance and support the student experience.

We firmly believe in the power of parents as partners and the indelible impact this relationship has on the success of our learners.

Parent Coaching Sessions

Parent sessions will continue to be online to accommodate the schedules of our San Diego Unified families. The platform provides our families the convenience of joining virtual sessions from any location using the device of their choice. Coaching sessions allow the opportunity for families and district staff to deepen connections, listen to a variety of voices, seek input, and answer questions. We know family involvement impacts student growth and achievement, and therefore we are excited to continue these monthly coaching sessions.



Learning Opportunities for Parents

Maintaining Ongoing Communication With Our Families

Parents as Partners Coaching Session—

Zoom and in-person classes in addition to a website with video tutorials

- *Learning about Digital Citizenship*
- *Literacy Acceleration Plan*
- *Student Well-being*



Support for Continuous Cycle of Collaboration—
Understanding standards-based grading.



Technology support for Learning Management System—

Virtual, In-person support, and website with tutorials.



Keep an eye out for opportunities for coaching sessions at your school site as well.

Engaging Our Parents as Partners

Parents as Partners Monthly Literacy Sessions

We are excited to partner with parents as we extend family learning opportunities. We will offer family training that will highlight ways to accelerate language and literacy for our TK-2nd grade students' reading development. This year we will feature monthly Parents as Partners Literacy Workshops. These workshops will focus on simple, yet engaging activities and learning experiences to nurture oral language and literacy acquisition, growth, and development with literacy expert Lyn Reggett.

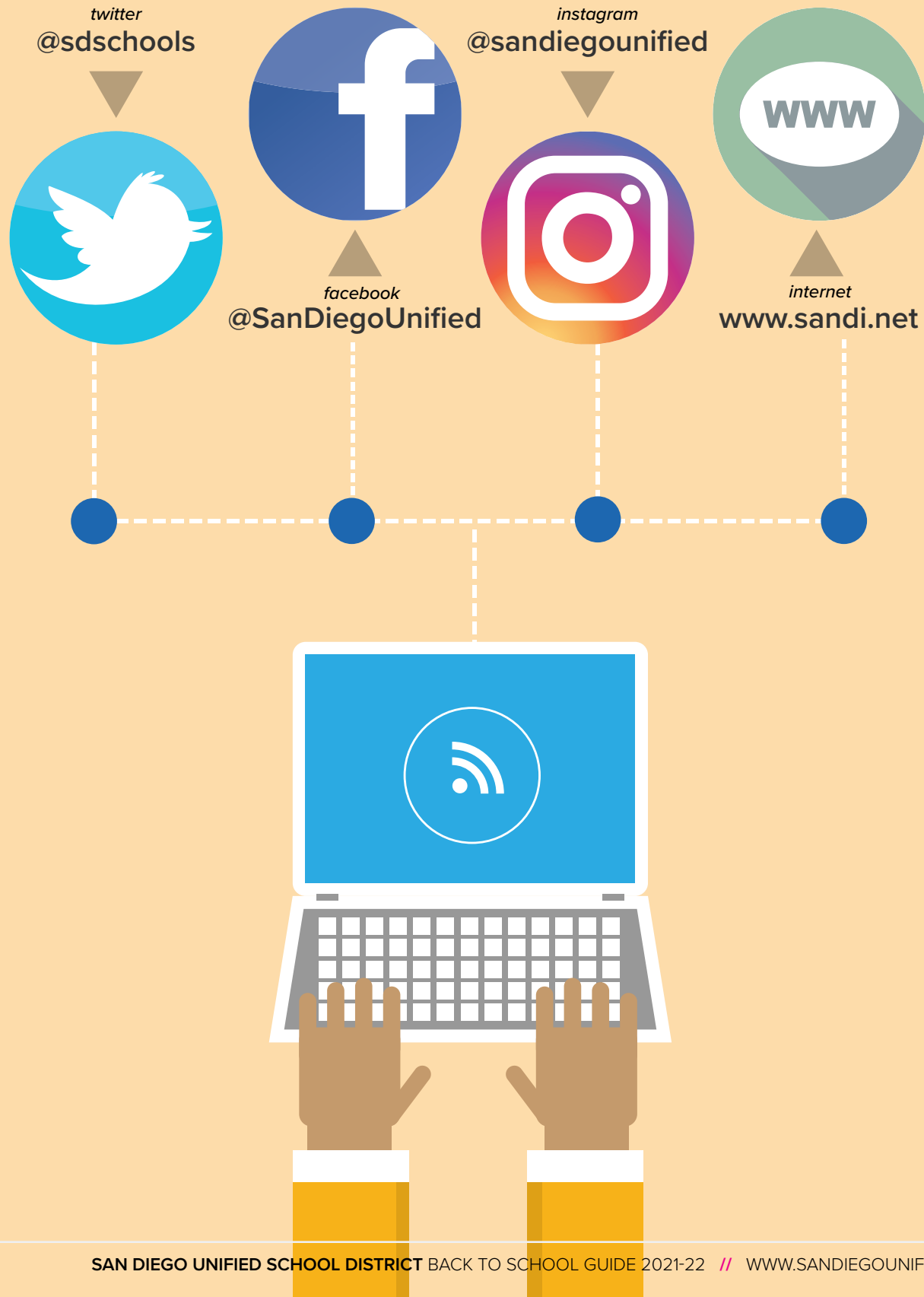
Family Empathy Listening Tours

The Family Engagement team will conduct cluster listening tours as a means of deepening and rebuilding trusting relationships between home and school. These tours will also provide a space to elevate family voice, gauge what is working, determine what needs to change and act as a way to collect ideas for future family workshops.

Monthly District Advisory Meetings

We would like to invite our families to join one of the district Advisory Committee meetings. These advisory groups build cross-cultural networks, trusting parent-to-parent relationships, knowledge about student access, and the school system. You can choose to engage with the DELAC (District English Learner Advisory Committee), CAC (Community Advisory Committee for Special Education), DAC (District Advisory Council for Compensatory Education), and GATE DAC (Gifted and Talented Education District Advisory Committee).

Ways For Families to Stay Connected



Never doubt that a small group of thoughtful,
concerned citizens can change the world. Indeed,
it is the only thing that ever has.

—MARGARET MEAD



SAN DIEGO UNIFIED SCHOOL DISTRICT

4100 Normal Street, San Diego, California 92103-2682

619.725.8000